Dear Hayman Island families and friends

We are nearing the end of another busy term with the pace over the next few weeks not slowing down at all. Our key priority is to maintain focus on the Australian Curriculum, the improvement of reading, writing, numeracy and building staff capacity. In 2016, Hayman Island students have set goals in reading, writing, spelling and numeracy and as they achieve their goals, we celebrate each milestone. There have been many happy moments in our classroom with parents being equally as excited as their children on attainment of these goals. Recognition of small successes is important, but without the ongoing support of parents in taking an interest in their child’s education, it wouldn’t be possible. We appreciate the efforts of parents who have been listening to their children reading every night as this effort has consolidated the learning that takes place in our classroom. It takes a village to educate a child and the goal at the end of the day is to ensure that our students are literate and numerate citizens.

P&C

Our 2016 Parents and Citizens Association office bearers were nominated at our Annual General Meeting in Term 1. Thank you to all who attended our AGM and congratulations to the following parents who have accepted their nominations for 2016.

- **President** – Scott Lovekin
- **Secretary** – Laura Lovekin
- **Treasurer** – Ingrid Ruck

The next P&C Meeting will be held on **Tuesday, 21 June 2016 at 6pm.**

**SHAVE FOR A CURE**

We are very proud of the fundraising efforts of one of our 2016 student leaders Kirk, who joined a number of *One & Only Hayman Island* staff for a free haircut in Shave for a Cure. Kirk’s efforts raised in excess of $375 which is commendable for a Year 6 student. His commitment will ensure cancer patients receive invaluable support whilst in hospital undergoing treatment. Great effort Kirky!

**ANZAC DAY**

The Anzac Day ceremony was well supported again this year by parents and students, resort guests and staff. To **everyone who contributed to the ceremony**, the Food and Beverage staff who provided the cooked breakfast, the AV team, Engineering, Doug (for the Australian themed wreaths), the Acting General Manager and numerous others who made significant contributions, we thank you.

Our little sales team (Chris, Kirk and Basti) worked very hard to sell the pennies prior to ANZAC Day, as did Karen and Hilary who sold large quantities of pennies to family and friends. We still
have about 70 coins left which will be sold prior to Remembrance Day later this year. Funds raised from the sale of the personalised pennies will go towards purchasing some new resources for our classroom.

**STUDENT NUMBERS**

Current enrolments stand at 11 since the arrival of our newest Prep student Chloe. Following the June/July school holidays we will be welcoming two more new students and one returning student. On a sad note, the start of Term 3 will also mark the end of Zakaria’s school days at Hayman Island. We wish Youssef, Amina and their family the very best for their new venture in Melbourne. Who will make all the exotic cakes, Easter eggs and desserts now?

**PRINCIPAL’S REPORT**

A recent visit from our Assistant Regional Director Melissa Jackson, was spent discussing and assessing our school and where we sit on the National School Improvement Tool. This Tool helps us to review and reflect on efforts to improve the quality of our classroom teaching and learning. Every four years, schools participate in a review process whereby we set the strategic direction the school will take for the next four years. Our Quadrennial School Review is not yet due, however, the National School Improvement Tool gauges how we are progressing. Set out below are extracts from Melissa’s feedback after her visit to Hayman Island.

*Thank you Rhonda for sharing your ongoing work towards improving teaching and learning for the 11 students at Hayman Island State School. You have certainly made headway in improving many of the domains of the National School Improvement tool with a culture that promotes learning and an explicit improvement agenda well defined. You have also done much work in the area of Differentiation without using Individual Learning Materials. I commend you for your work in providing Jacqui with a mentor teacher – something you have gone above and beyond the call to achieve. Your students are working well as usual and I was very pleased to see that you have now included a comprehensive data wall which includes formative and summative data. I was really pleased to see Learning Walls up around the classrooms – these were current and included co constructed work – great.*

This year we have continued to create a culture of high expectations for our students and Miss Caulfield and I have worked relentlessly on ensuring we have clarity about what our students are learning, whilst continuing to participate in professional learning opportunities that will continue to improve our pedagogical practices.

I am very proud of how Hayman Island State School is progressing and we will continue to work towards achieving the best possible outcomes for our students. I am attending Peer Review Training in Townsville on 13-14 June which will provide me with the skills required to be a member of a review team that assesses other schools. This training will be invaluable in progressing Hayman Island State School towards future successes. The Peer Review training will follow my attendance at the Band 5/6 Principal’s Forum on the 9th June and the State Schooling Roadshow on 10th June. **I will be absent** from the island from the 8th to the 15th June. Suzanne Thompson and Bruce Robertson will be replacing me during my absence.

Miss Caulfield recently attended a professional development day with other beginning teachers from Hamilton Island and Merinda State Schools. She travelled to Collinsville where she spent the morning with Christien Payne, Principal and Prep/1 teacher.
As a beginning teacher, the opportunity to observe how other teachers run their daily schedules and how they differentiate for all the different learning abilities in a classroom, is a valuable learning experience. This is where we are exposed to innovative strategies to implement in our own classrooms. We have some very creative teachers in Queensland and for our own professional growth, it is vital that we learn skills from the expertise of others to ensure we remain effective as educators. I commend Christien Payne for his willingness to support the growth of beginning teachers and to Miss Caulfield who returned with a plethora of new ideas, which she immediately implemented in her own classroom.

**COMPUTER CODING**

During Terms 1 and 2, students were fortunate to have been taught computer coding by Esther Miller from Cannonvale. Each Wednesday, Esther taught our kids essential skills that will support them in becoming creative problem solvers, entrepreneurs, innovators and critical thinkers. Thank you Esther for keeping our students actively engaged and for your fun lessons. Esther’s lessons resulted in our students creating their own computer games and successfully completing their Digital Technology curriculum.

**UNDER 8s DAY**

Our students attended the Under 8s Day at Proserpine State School this week where they had the opportunity to participate in a range of fun activities with students from nearby schools. A huge THANK YOU to Proserpine Principal Rob Templeton and Suzanne Connors who organised the event. Everyone had a fabulous time and it was delightful watching the joy on our student’s faces as they excitedly ran from activity to activity, making sure they tried absolutely everything that was on offer. Kirk and Chris also attended Maths and Art lessons with the Year 6 classes, where they met new friends and made new memories. There were some tired little vegemites at school the following day. Thank you parents for coming along and adding to the fun. Of all the excursions I have ever been on, this was definitely the best!
NAPLAN

This month we had only one student sitting the NAPLAN tests. This testing is carried out annually for years 3, 5, 7 and 9. Student behaviour was very respectful during the time our year 3 student was completing testing. I have never heard kids express 'jealousy' towards the student completing the three days of tests before. Statements such as, “I can't wait to do NAPLAN,” “I wish we could do NAPLAN,” “Please let us do it,” were made by the younger students. Don't worry kids. You will all get to do it four times throughout your schooling years. We expect results to be back by September – usually prior to the school holiday period.

REPORT CARDS

We are currently completing the writing of report cards for curriculum completed during terms 1 and 2. During the last week of school this term we will be holding parent teacher interviews to enable parents to see samples of their child's work as well as discuss their progress. Letters will be sent home advising further details.

Date Claimers

1 June – Principal travelling to Townsville
2-3 June – Principal – Mentor Beginning Teacher Training
6 June – Principal at PLC Meeting at Proserpine SHS
8 June – Principal travelling to Townsville
9 June – Band 5/6 Principal’s Forum
10 June – State Schooling Roadshow 2016 – Townsville
20 June – Miss Caulfield – Townsville workshop.
21 June – P&C Meeting
Last day of term 2 – 24 June 2016
First day of term 3 – 11 July 2016

Remember - EVERY DAY COUNTS!
https://www.youtube.com/watch?v=b9iIBeJ5CUg
The Robertson’s have been enjoying their sailing adventure and send their best wishes to everyone on Hayman Island. They shared with me some photos from their time skiing up at Crans Montana, Switzerland and their Gondola ride through Venice in Italy. They have so far been to London, Austria, Switzerland, Germany, Liechtenstein, Slovenia, Italy and now the beautiful islands of Croatia. Here are a few photos of their adventures. I’m jealous!
FROM THE JUNIOR CLASSROOM

This term the Early Years classroom have continued our explorations into the subjects of English, Maths, History, Science, Health and Movement. We were all very excited to introduce our new classmate Chloe in week 2, and have since become great friends as we all learn and grow together.

There have been many exciting times this term as we celebrate some of our Prep students achieving their first ever reading or sight word levels, with cheers and dancing to be seen throughout the school. In English, students have been exploring the different ways authors and illustrators portray characters traits, as well as sequencing vocabulary used to retell a story. We have put great emphasis on learning our sounds and sight words this term to support our students in improving their reading and writing; ensuring English remains our main priority as it supports all subject areas.

Year 1 students enjoyed learning about direction in Maths, as all the students were involved in activities and games throughout the school grounds that reinforced this understanding. Throughout this unit Year 1 students discovered the importance of English within all subjects as they had to write and read directions. Along with joining in learning about directions, Prep students have also explored a wide range of mathematical concepts suited to their level including patterns, numbers, quantity (more, less or the same), and length.

FROM THE SENIOR CLASSROOM

In English, Matilda has been learning how to identify stereotypes in texts and creating persuasive responses. Basti has been exploring ways authors portray events and experiences in informative and literary texts. He will be creating a spoken procedure over the next few weeks whereby he has to create dialogue between 2 characters.

Chris and Kirk have been examining persuasive features of advertising and media. They both created fabulous digital multimodal advertisements advertising a holiday destination and both boys are about to write a critical review of a newspaper report.

In Maths, students have examined concepts of number, 3D shapes, measurement, mapping, and all have conducted mathematical guided inquiries.

Science has been heaps of fun with Kirk and Chris demonstrating their knowledge of how electricity works whilst creating circuit boards.

Matilda has been examining the concepts of push and pull and this resulted in her creating her own toy car.

Basti is learning all about the Sun and Earth and he recently asked the question “Have you ever wondered where the water goes at low tide?” This is an interesting concept Basti is yet to explain.

All students have now completed their respective history units and Kirk and Chris have dipped into the new curriculum area for Year 6 students of Business and Economics. Maybe we have a few entrepreneurs of the future in our midst!

Rhonda Hawthorne
PRINCIPAL