

Investing for Success

**Under this agreement for 2018
Hayman Island State School will receive**

\$7,582*

This funding will be used to:

- ensure that every student achieves:
 - Hayman Island State School's literacy and numeracy benchmarks
 - National Minimum Standard in NAPLAN Reading and Numeracy.
- develop and implement an evidence-based Individual Learning Plan (ILP) for students who do not reach the above targets to address their specific learning needs.

Our initiatives include:

- implementing a whole school approach to teaching English and Mathematics, including the use of literacy and numeracy consolidations
- providing education for parents of Early Years students to support the development of early literacy and numeracy skills at home
- upskilling teachers to develop a deeper understanding of the effective use of data (NAPLAN, Early Start, PM, PROBE 2, spelling and writing samples and FNQ Mathematics Assessment Tools) to inform five weekly 'collaborative inquiries' in literacy and numeracy to close the gaps in identified students' achievement
- embedding student learning walls in classroom practice, including lesson intent, success criteria, GTMJ's, exemplars and anchor charts to foster assessment literate students.

Our school will improve student outcomes by:

Purchasing PROBE 2 reading comprehension assessment kit and reading resources to monitor and cater for individual student learning needs.	\$2 072
Providing TRS to release teachers for professional development and targeted literacy and numeracy planning each five weeks.	\$3 150
Enrolling Year 3 and Year 5 students in DoE's IMPACT student centre for Upper Two Band Booster programs: Minder Reader and Comprehend IT.	\$2 360

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland
Government**

Karena Loomes

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Department of Education

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