



Hayman Island SS

PARENT INFORMATION EVENING

2 FEBRUARY 2017

Welcome

Karena Loomes (Principal)

- Bachelor of Education: Early Childhood and Primary
- Master of Educational Studies: *Guidance & Counselling*

Maigan Dart (Teacher)

- Bachelor of Early Childhood Education



Bell Times

8.15am	Doors open for students to put lunch in fridge. Students then play outside.
8.30am	First session
11.00am	Supervised eating (Miss Dart)
11.10am	First play (Mrs Loomes)
11.40am	Second session
1.00pm	Supervised eating (Miss Dart)
1.05pm	Second play (Miss Dart)
1.20pm	Third session
2.30pm	End of school day

Supervised Eating and Play

- Play equipment will be put out each morning prior to student arrival
- Wet play - inside games and activities
- Hats must be worn - NO HAT, NO PLAY
- Healthy food please
- To keep parents informed of how much students are eating, students will keep scraps in lunchbox to take home
- As a Reef Guardian school, to encourage minimal waste, all packaging will be sent home

Keep Toys at Home

- To minimise arguments, renegeing and disappointment if toys are forgotten or broken
- Movement
- Socialisation
- Fairness

Positive School Wide Behaviour Support (PSWBS)

Good behaviour allows for better learning

- Positive teacher relationships
- Expected behaviours are taught to students
- Acknowledgement of positive behaviours

School Rules

- Be safe
- Be responsible
- Be respectful
- Be a learner

Focus of the Week

- Looking at the speaker
- Displaying initiative
- One voice at a time
- Giving and receiving compliments
- Walking on the concrete
- Use a peaceful voice

Focus of the Week

LOOKING AT THE SPEAKER

1. When somebody calls your name, stop what you are doing and look at them
2. Show the person you are listening by using eye contact
3. Respond to the person by giving them an answer or continuing the conversation



A simple line drawing of two children standing and talking. On the left is a girl with curly hair, wearing a dress, with her hands raised as if speaking. On the right is a boy with glasses and a shirt, looking towards her.

Acknowledging Positive Behaviour

- BUG (Being Utterly Great in the playground) awards
- Hayman dollars - students receive \$ to save to purchase rewards
- Student of the week
- Merit awards
- Stickers
- Attendance awards
- Rewards day



Rewards Day

At the end of each term, we will have a rewards day

- Treasure hunts
- Wet play
- Art and craft
- Games



Reflection

- What happened?
- What rule did I break?
- What did I want?
- How did the other person feel?
- What else could I have done?
- My plan for next time
- What I need to do now



Australian Curriculum (C2C units)

Mrs Loomes

English 3/4/5

Maths 3/4/5

Geography

Technology

Miss Dart

English 1/2

Maths 1/2

Science

History

Health and Physical Education

The Arts

Testing

- **Diagnostic** (PM reading, sight words, sounds and letters, spelling, Maths checks)
- **Formative** (monitoring tasks)
- **Summative** (Guide to Making Judgements {GTMJs} aligned to AC)
- **System** (NAPLAN)

Early Levelled Reading

Lesson one

Book orientation
Book discussion
Students reading with feedback focused on three questions

Monitor independent student reading

Lesson two

Book orientation
Book discussion
Students reading with feedback focused on three questions

Word study
Monitor independent student reading

Lesson three

Book orientation
Book discussion
Students reading with feedback focused on three questions

Sentence de/reconstruction
Monitor independent student reading

Lesson four

Book orientation
Book discussion
Students reading with feedback focused on three questions

Sentence dictation
Monitor independent student reading

Does that look right?

Does that sound right?

Does that make sense?

Learning Walls

- Setting high expectations
- Display targets
- Putting faces on the data
- Making student growth visible



Visiting Specialists

- Speech Language Pathologist
- Guidance Officer

Reporting and Interviews

Written reports

- Twice per year (end of semesters 1 and 2)

Parent - Teacher - Student interviews

- Twice per year (beginning of terms 2 and 4)

Homework

Relaxed, supportive atmosphere










Reading, spelling, sight words

Homework grids (coming soon)

Choose an early, rather than later time

Due each Friday



<p>Personal Identity</p> <p>WHO AM I? Cut pictures from magazines that define who you are and create a collage.</p> 	<p>Nutrition</p> <p>Create a 3-day healthy food plan for breakfast, lunch and dinner.</p> 	<p>Physical Activity</p> <p>Search for your favourite sport. Write down the rules and game play of the sport and write a brief comment of why you enjoy playing that sport.</p>	<p>Relaxation</p> <p>Listen to a relaxing and calm music.</p> 
<p>Personal Identity</p> <p>Create a personal timeline from when you were born to present.</p> 	<p>Nutrition</p> <p>With an adult cook up a healthy meal. Then take a photo and upload it to Wiki Student page.</p> 	<p>Physical Activity</p> <p>Create a 3 minute dance movement with 2 other people. Take photos and upload onto the Wiki Student Page.</p> 	<p>Drugs</p> <p>Create an anti-drug poster.</p> 
<p>Peer Relations</p> <p>Define the term bullying and then write or draw 3 different situations regarding bullying.</p> 	<p>Health</p> <p>Draw a labeled diagram of the human heart.</p> 	<p>Road Safety</p> <p>Write down 2 examples of hazardous situations and list safe ways and methods to overcome the dangers.</p> 	<p>Health</p> <p>How do you clean your teeth? Draw an illustrated diagram of how you take care of your teeth.</p> 

Bookwork Policy

Margins, top and bottom lines ruled with red pencil

Heading centred and underlined in red pencil

Short date in margin

Rule off in red pencil after each activity

Trim sheets before pasting on page

Be neat, no scribbles or graffiti



Explicit Teaching

Warm Up	Activating prior knowledge
Lesson Introduction	Purpose & Goal
I do	Explicit teaching & modelling of concept/skill
We do	Guided Practice
You do	Independent Practice
Review	Ploughing Back
CFU and feedback	(Throughout lesson)

Library

- Borrow and return library books on the same day each week
 - Year 1/2 - Fridays
 - Year 3/4/5 - Fridays
- Library bag
- Students must return books before borrowing new ones



School online learning subscriptions

- Reading Eggs (learning to read)

<http://readingeggs.com.au/>

- Mathletics (improve Maths results)

<http://au.mathletics.com/>

- Links on homepage of school website



Excursions

Curriculum Risk Assessment

Ratio of adults to students

Permission notes

P&C approval

Costs



Helping in the Classroom

Reading groups every morning at 8.30am

Sight word checking

Individual reading

Library borrowing Fridays 8.30am - 9.00am - have a cuppa and read a story

Lost Property

- Please name all personal items
 - e.g. hats, jumpers, rain jackets, lunchboxes, water bottles etc.



Reef Guardians



The Reef Guardian schools program began in 2003 and sees students, teachers, their communities and local environmental agencies make positive environmental changes for the marine environment.

Students team up with others in their community to actively participate in activities aimed at improving catchments, water quality, sustainability, and Reef health.

This includes environmental and sustainability projects within their classrooms, their school grounds and local areas such as native habitat revegetation, cleaning up beaches and recycling.

Bring your own, waste free, lunch. This is a money and packaging saver, not always easy we know, as often convenience wins. Planning lunches with minimal processed products and therefore less packaging will be healthier, often cheaper and helps your child develop good habits.

Medication

- Parents must complete "Permission to administer medication at school" form before teachers can administer any medication
- Form must specify the name of the medication, administration times and dose



Uniforms

- Shirt \$20
- Shorts \$10
- Jacket \$32
- Hats \$12
- Pencil Cases \$10
- Homework Bags \$12
- School Back-Packs \$42



Resource Levy

- Parents will be invoiced \$110 for each student's book pack which includes all stationery required for the school year



P & C

- The Annual General Meeting (AGM) is scheduled for Thursday 16 March
- The P&C accounts must be ratified prior to this meeting
- 2017 committee members will be nominated
- P&C meetings will be held regularly throughout the year
- Everyone is welcome 😊



Student Absences

Children do better when they go to school all day, every day.

Contact us if your child is sick or can't go to school so we can record the reason on our system.



1 or 2 days per week doesn't seem much but ...			
If your child misses...	That equals ...	Which is ...	And over 13 years of schooling that's ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1½ years
1 day per week	40 days per year	8 weeks per year	Over 2½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years
How about 10 mins late a day? Surely that won't affect my child?			
He/She is only missing just...	That equals ...	Which is ...	And over 13 years of schooling that's ...
10 mins per day	50 mins per week	Nearly 1½ weeks per year	Nearly ½ year
20 mins per day	1 hr 40 mins per week	Over 2½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years
EVERY DAY COUNTS			

Upcoming Staff Absences

- Karena
 - Budgeting Training - 9 February
 - Cluster Principal Meeting - 20 February
 - State-wide Principal Conference - 1-3 March
- Maigan
 - Beginning Teacher's Conference (TBA)

NB Melissa Jackson, Assistant Regional Director (ARD), visit 24 February

Communication

Face to face is best

Notes to teacher

Phone calls (please use school landline)

Term Newsletter

Email kloom1@eq.edu.au or mkdar1@eq.edu.au

Website <http://haymislass@eq.edu.au>

Questions

BBQ time 😊

Thank you for your participation.

Students may show parents their classroom, desks and books.

NB - Books to be taken home to cover this weekend. Please return on Monday.